



CENTRE FOR GOVERNANCE EXCELLENCE

Professional Development Program for School Board Trustees

Core Modules

2 Authentic Governance for Student Achievement: Boards Matter!

How do we spend our time?

Elected school boards have been charged with responsibility for student achievement in Ontario. There are five governance responsibilities central to student achievement as outlined in **Module 2: Authentic Governance for Student Achievement – Boards Matter!**

1. **Setting the Vision**
2. **Establishing Goals**
3. **Developing Policy**
4. **Allocating Resources**
5. **Assuring Accountability**

How much time is your Board of Trustees devoting to these tasks with the goal of improving student achievement? Use the tool below as a starting point for discussion about this most central of roles.

	Never	Seldom	Sometimes	Regularly	Consistently
We discuss and build on our shared vision.					
As trustees, we review student achievement data for our district with the director of education.					
When making decisions as a Board, we consider student achievement.					
When communicating with the public, we talk about student achievement in the district.					



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	Never	Seldom	Sometimes	Regularly	Consistently
We allocate resources with success for all students in mind.					
We ensure that our goals are established to support student achievement.					
Student achievement is a discussion item on our board meeting agendas.					
As an elected board, we accept responsibility for the results of our students on provincial testing.					
We discuss the importance of student achievement and success for all students as a way to create common purpose.					