



July 2010

ConnectEd

A Newsletter for Ontario's School Boards



Ontario Education
Services Corporation
La corporation des
services en éducation
de l'Ontario

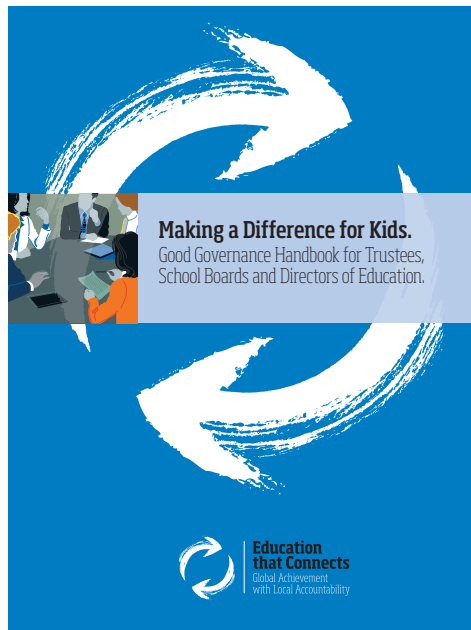
Making a Difference for Kids.

School Board Good Governance Institute

This is the first of a series of newsletters about a project currently underway to develop outstanding professional development resources for Ontario School Boards.

The resources will be based on the professional development needs identified by school boards and reinforced by the four school board organizations during the Governance Review process that preceded the introduction of Bill 177. A provincial steering committee with representatives from all Associations is currently engaged in the development work with the support of CODE and the Ministry of Education. The programs will reflect best practices in effective school board governance and will be grounded in good governance principles that are well established in the private and public sectors.

Groups of Trustees, Directors of Education and external governance experts will scrutinize the drafts of the resources and improvements suggested through this process will be incorporated. The outcome will be a School Board Good Governance Institute that provides a professional structure for building the skills and knowledge required of school board members.



Making a Difference for Kids,* our pre-election guide for trustee candidates, was distributed to boards and municipalities in April, 2010. The following resources are scheduled to be available by the dates listed:

NOVEMBER 1, 2010

Making a Difference for Kids – Good Governance Handbook for Trustees, School Boards and Directors of Education.

Will include an on-line version with links to further resources on specific topics.

JANUARY, 2011

Certification Program in Good Governance for Trustees.

Implementing Good Governance in Boards.

A set of professional development modules to be used over time by Boards and their Director of Education based on a needs assessment and implemented with the assistance of an external expert facilitator:

The Governance Challenge – What Legacy Do You Want to Leave?

The Board's Role in Improving Student Achievement

Role and responsibilities of the School Board and Individual Trustees

Role and responsibilities of the Chair and Vice-Chair

Role and responsibilities of the Director of Education

Building Effective Relationships to Achieve the Legacy

Conflict Resolution Tools

Ways to Improve the Effectiveness and Efficiency of School Board Governance – Evaluation of the Governance Role of the Board

Planning – the Multiple Year Strategic Plan and Operational Plans

Advocacy – A Critical Role for School Board Trustees

Selecting, Supporting and Evaluating the Director of Education

The Funding Model, Board Finances and Board Budget

The Human Resources Function

Conflict of Interest and Quasi-Judicial Hearings

The Art of Effective Meetings – Chairing and Participating

A set of resources which offers suggestions on what Chairs of Boards and Directors of Education could consider when developing a post-election [Trustee Orientation Program](#) will be made available to all Chairs and Directors of Education by the end of August, 2010.

A proposed model for the [Evaluation of the Performance of the Director of Education and the School Board in its Governance Role](#) will be made available in draft form to the Associations through the Steering Committee in August, 2010.



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*To access the Pre-election Guide, please visit one of the association websites:

Association des conseils scolaires des écoles publiques de l'Ontario (ACÉPO) www.acepo.org

Association franco-ontarienne des conseils scolaires catholiques (AFOCSC) www.afocsc.org

Ontario Catholic School Trustees' Association (OCSTA) www.ocsta.on.ca

Ontario Public School Boards' Association (OPSBA) www.opsba.org

Council of Ontario Directors of Education (CODE) www.ontariodirectors.ca