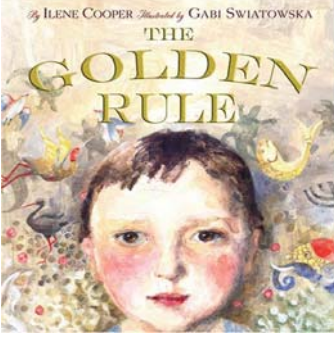



<b>THEME: THOSE WHO BRING GOOD NEWS...GROW IN INTEGRITY</b>	
<b>LESSON ONE: "The Golden Rule"</b>	
<b>GRADE LEVEL: Junior</b>	
<b>TEACHER INFORMATION:</b> The picture book <b><u>The Golden Rule</u></b> by Ilene Cooper, is a story about how a grandfather and young boy discover the meaning of the Golden Rule. The Golden Rule can be found in all the world's religions and in every culture. Although it is a simple statement, it is not always easy to follow. This universal story reveals the importance of the rule: "Do Unto Others as You Would Have Them do Unto You."	
<b>MATERIALS: <u>The Golden Rule</u> by Ilene Cooper Illustrated by Gabi Swiatowska Index Cards</b>	
<b>TIME FRAME:</b> 1 x 45 minute Lesson 2 x 45 minute Activities	
<b>MINISTRY CURRICULA LINKS</b> <b>Writing:</b> 1. generate, gather, and organize ideas and information to write for an intended purpose and audience;	<b>CATHOLIC CONNECTIONS</b> <b><u>Catholic Social Justice Teachings: Solidarity</u></b> We are one human family, whatever our national, racial, ethnic, economic, and ideological differences. Learning to practice the virtue of solidarity means learning that "loving our neighbour" has global dimensions in an interdependent world. <b><u>Religious Education Program:</u></b> Gr. 4: Unit 7: Jesus says: "I am the way" Gr. 5: Unit 8: The Church Loves Gr. 6: Unit 7 "What you do to the least of my brothers and sisters..." <b><u>Scripture Connections:</u></b> The Good Samaritan (Luke 10:25-37) <b><u>Fully Alive Program:</u></b> Theme 5-Living in the World. <b><u>Catholic Graduate Expectations:</u></b> a self-directed, responsible, life long learner who: demonstrates a confident and positive sense of self and respect for the dignity and welfare of others.
<b>DISCUSSION POINTS</b> "Act justly, love tenderly, and walk humbly with your God." - <i>Micah 6:8</i>  	<b>LESSON DESCRIPTION</b> <b>Before Reading:</b> Teacher distributes Golden Rule to each of the students. <ul style="list-style-type: none"> <li>• What do the words mean to you?</li> <li>• Discuss with elbow partner what the Golden Rule means.</li> </ul>  <b>During Reading:</b> Read aloud <b><u>The Golden Rule</u></b> by Ilene Cooper  <b>After Reading:</b> Discuss: How can we live by the Golden Rule? <ul style="list-style-type: none"> <li>• What are the rewards of living by the Golden Rule?</li> </ul>

**THEME: THOSE WHO BRING GOOD NEWS...GROW IN INTEGRITY**

**LESSON ONE: "The Golden Rule"**

**GRADE LEVEL: Junior**

"Do unto others as you would have them do unto you."

" Love the Lord your God with all your heart and with all your soul and with all your strength and with all your mind; and, "Love your neighbour as yourself."  
Luke 10:27-28

\*These questions could be written on index cards and students can work in groups to discuss or role play.

### Activity 2

#### Before Reading:

*Teacher says:*

"The Golden Rule reminds me of a scripture story called the Good Samaritan. Has anyone heard this story before? What do you remember about this scripture story?"

#### During Reading:

The teacher explains to the students the meaning of Integrity.

*Teacher says:*

"Integrity means making choices that help you to be the best person you can be. We show integrity when we do what we think is right. Today we are going to read a story from the bible which demonstrates how people can grow in integrity."

*Teacher reads* The Good Samaritan (Luke 10:25-37)

#### After Reading:

What does Jesus mean when he tells us to live according to the "Golden Rule"?

How do you like to be treated? How do others like to be treated? Why do you think that treating others like you want to be treated is important?

Discuss with the students the meaning of Integrity. Reinforce the importance of integrity by having students reflect on making choices that help them to be the best person they can be and choosing to do what is right.

What would you do if.....

- Someone made fun of you because of the way you looked?
- You won a prize or a competition?
- You were picked last when choosing sides for a game?
- You were told you were good at doing something?
- Someone called you a bad name?
- Someone helped you solve a problem?
- No one wanted to play with you?
- Someone invited you to join their game?
- You had no food and had to beg on the street?
- Someone held your hand or gave you a hug when you were scared or lonely?

**THEME: THOSE WHO BRING GOOD NEWS...GROW IN INTEGRITY**

**LESSON ONE: "The Golden Rule"**

**GRADE LEVEL: Junior**

<p>God gives each person talents and gifts.</p> <p>It is our job to try to develop our talents and gifts.</p> <p>When we share our talents and gifts, we help to make the world a better place.</p>	<p>The teacher explains to the students that they can show integrity when they do the right thing, even if it isn't going to be easy for themselves or for others.</p> <ul style="list-style-type: none"><li>• Can you think of a way you could help someone feel better after he or she has been teased or called a name or excluded from a game?</li><li>• Can you think of a time you stood up for someone being teased or excluded?</li><li>• Would you stand up for him or her now, even if you didn't do it then? How?</li></ul> <p><b>Writing activity:</b> What gifts do we all share? (patience, courage, generosity, goodness, kindness, integrity)</p> <p>Create a poem (cinquain) on the theme of gifts and talents. A cinquain has five lines:</p> <ol style="list-style-type: none"><li>1. A name or title line</li><li>2. Two words that describe or tell about the name or title</li><li>3. Three doing or action words that end in "ing"</li><li>4. A comparing word or phrase: like a (like a kitten or as a (soft as a pillow)</li><li>5. Another word or words that mean the same as the name or title</li></ol> <p>Students can write cinquain poems on star shape.</p>
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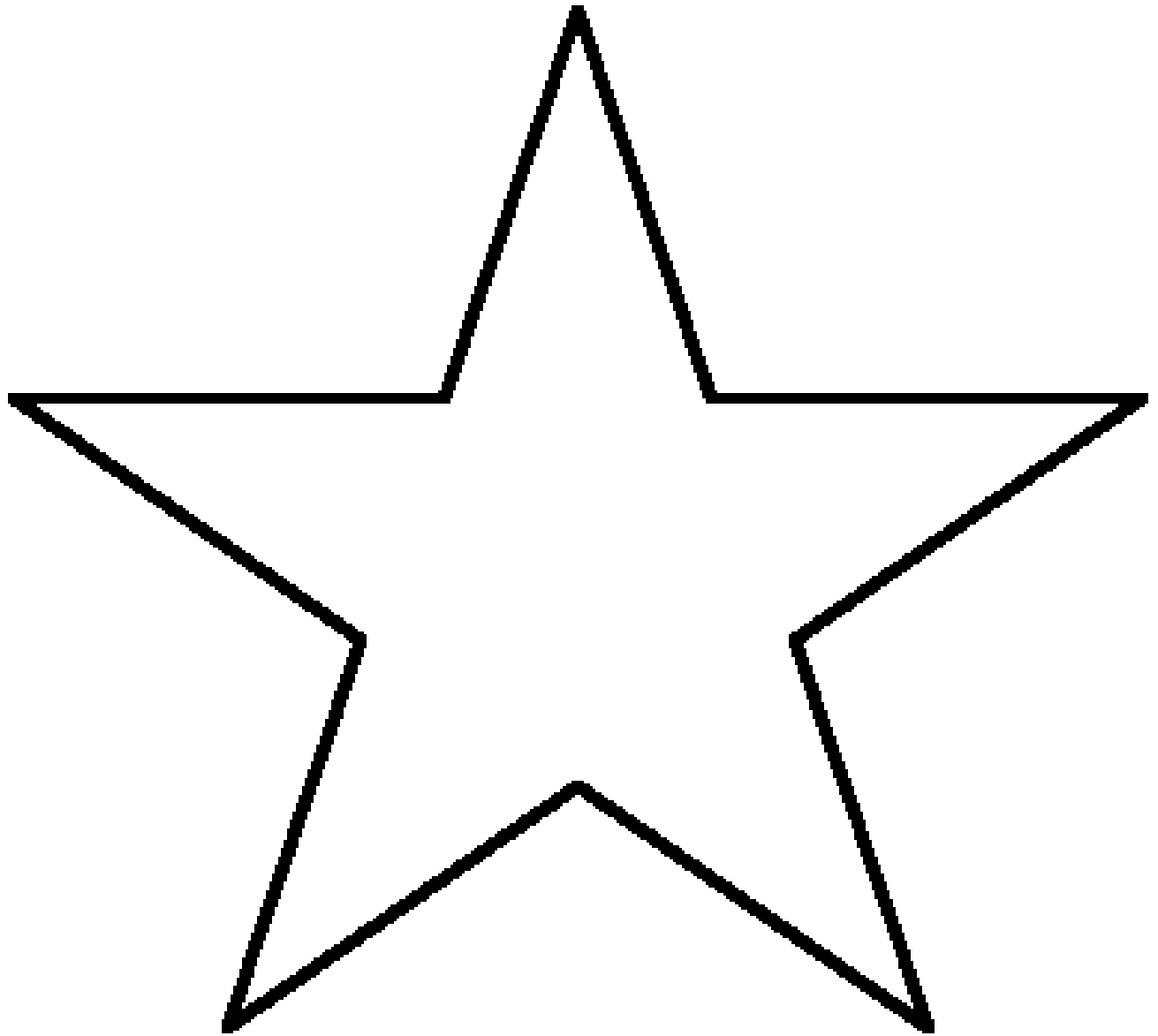
**ACCOMMODATIONS:**  
How I will change the lesson to meet the needs of individual students?

<input type="checkbox"/> Peer tutor/ Partner	<input type="checkbox"/> Increase/decrease time	<input type="checkbox"/> Manipulatives
<input type="checkbox"/> Oral Explanation	<input type="checkbox"/> Include visuals	<input type="checkbox"/> Extend

**ASSESSMENT:**  
How will I know when my students are successful?

<input type="checkbox"/> Anecdotal Notes	<input type="checkbox"/> Peer/Self Assessment	<input type="checkbox"/> Checklist
<input type="checkbox"/> Rubric	<input type="checkbox"/> Oral Reports	<input type="checkbox"/> Rating Scale
<input type="checkbox"/> Interview/Conference	<input type="checkbox"/> Include Visuals	<input type="checkbox"/> Extend

# Star Shape For Cinquain Poem



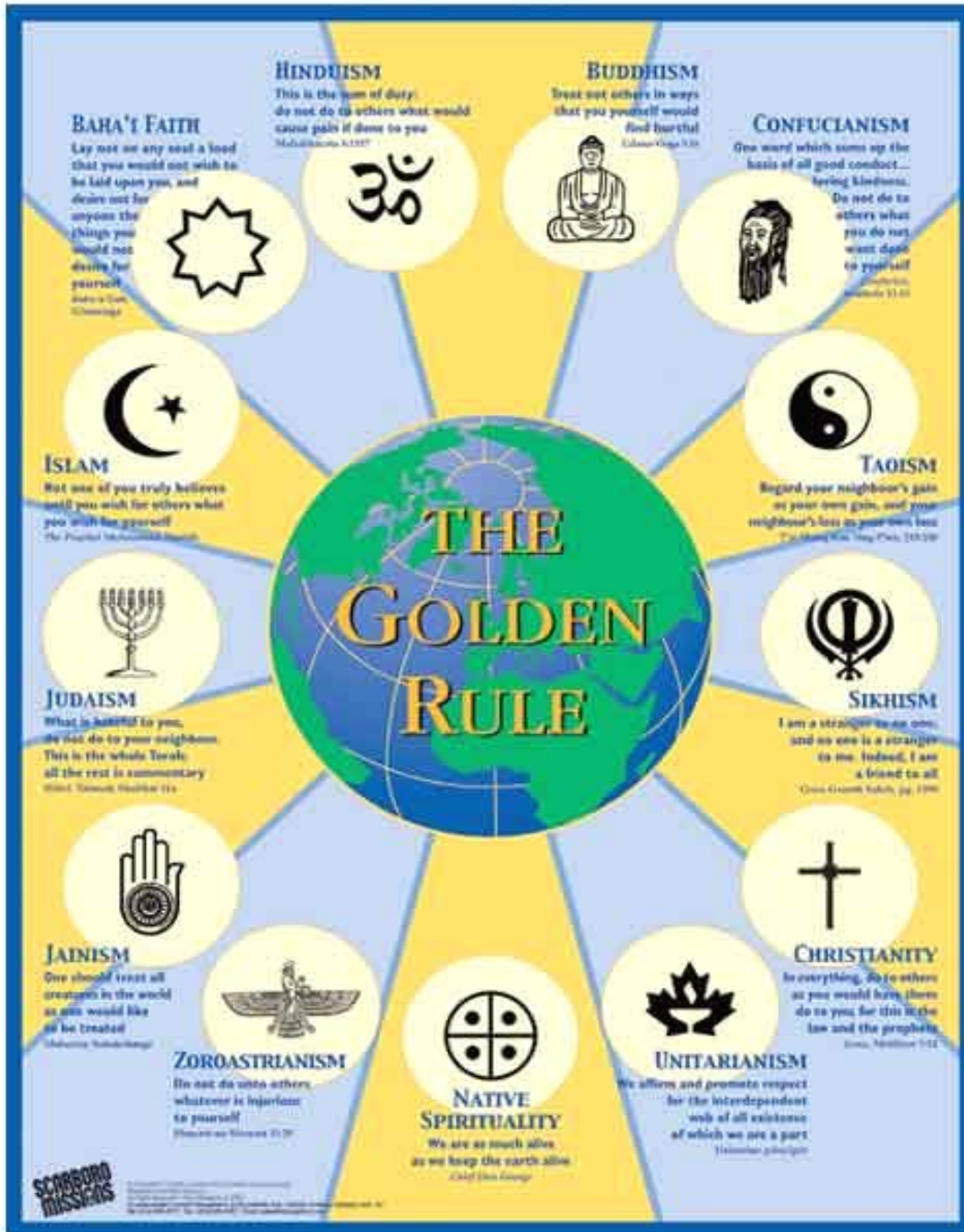
**Treat others as you want to be treated**

**Treat others as you want to be treated**

**Treat others as you want to be treated**

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**Treat others as you want to be treated**



Copies of poster can be ordered from  
[interfaith@scarboromissions.ca](mailto:interfaith@scarboromissions.ca)  
 416-261-7135 ext. 296