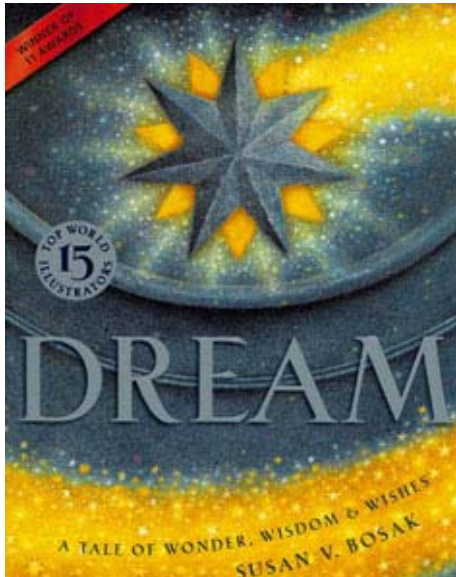


THEME: THOSE WHO BRING GOOD NEWS...BUILD COMMUNITY	
LESSON TWO: Dreaming in Colour	
GRADE LEVEL: Junior/Intermediate	
<p>TEACHER INFORMATION: In this lesson, you will be exploring the concept of dreams. Dreams are a creative part of our imagination often full of colour and rich imagery. The first part of the lesson will focus on the understanding dreams in relation to the life journey of humanity. The second part of the lesson focuses on how God works through dreams to help people understand what he wants them to live out in life.</p> <p>The book “Dream” is a journey guided by a wise old star that shares what is and what can be. One is never too old to pursue their dreams. We are all part of something larger than ourselves that unites us with generations of the past and of the future.</p>	
<p>MATERIALS: <u>Dream: A Tale of Wonder, Wisdom and Wishes</u> by Susan V. Bosak ISBN # 1-896232-04-3 Bible Handout A: “<u>Building Up God’s Rainbow</u>” Handout B: “<u>Dream</u>” Journal Activity Sheet</p>	
<p>TIME FRAME: 1 x 45 minute Lesson 1 x 45 minute follow-up Activities</p>	
<p>MINISTRY CURRICULA LINKS Reading OE 1 Writing OE 1 Arts (Music / Drama)</p>	<p>CATHOLIC CONNECTIONS Catholic Social Justice Teachings: <u>Care For God’s Creation</u> We are called to protect people and the planet. <u>Solidarity</u> We are one human family and we need to learn to “love our neighbours.”</p> <p><u>Fully Alive Program:</u> Grades 1 to 3: Theme 4 <u>Religious Education Program:</u> Grade 4: Unit 7, 10, Grade 5: Units 8, 10 Grade 7: Unit 10 <u>Catholic Graduate Expectations:</u> 1(g) – Understands that one’s purpose or call in life comes from God and strives to discern and live out that call throughout life’s journey.</p>
DISCUSSION POINTS	<p>LESSON DESCRIPTION</p> <p><u>PART A</u></p> <p>Before Reading Engage the class in a discussion, around what the word “dreams” means.</p>

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During Reading

Read the book entitled “**Dream**” to the class.

Guiding Questions

- *Why do you think the author used colours in the story?*
- *Which colour(s) are used to describe the happy parts of life?*

After Reading

Think/Pair/Share

1. *What was the best dream you ever had?*
2. *How do you feel when you dream?*
3. *If you had everything in the world that you wanted, do you think you would still dream?*
4. *What do you think the author’s message, or “lesson to be learned” is?*

Student Activity

Imagine a world without colour. God made his promise by showing us a rainbow.

Read Genesis 9: 8-17 to tell students our story.

- Distribute the handout entitled “Dream.”
- On the inside of the thought bubble draw, use words or short phrases to explain how you can make God’s rainbow shine brighter.
- On the lines, write about what you can do through your actions and words to keep the rainbow shining brightly.

PART B

Introduction

Reinforce the theme of building community by discussing –
What dreams do you think God has for all of us?

Identify specific ways we as people can live out these dreams through actions at home, at school, or the community.

Before Reading

Activate prior knowledge of knowing the importance that God worked through dreams through prophets. Can anyone think of someone who had a dream in the Bible?

Read Holy Scripture: Genesis 28:10-22

In this passage, Jacob has a dream and establishes a deeper relationship with him. Jacob develops a sense of trust, responsibility and partnership with God.

THEME: THOSE WHO BRING GOOD NEWS...BUILD COMMUNITY

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During reading:

Guided questions:

- What images come to mind upon hearing the dream?
- How does Jacob react to God's dream?

After Reading:

Guided Questions

- *How do you think Jacob felt when he left everything behind to follow God's call?*
- *Why is it important for Jacob to build a friendship with God?*

Student Activities

- What dreams do you think God has for you?
- How can you help to live out these dreams?

Journal Writing Activity

Using journal template students are instructed to:

- ✓ Talk about a dream God has for you.
- ✓ Draw a symbol or image to illustrate your dream.
- ✓ Write about how this dream could help make a difference in the world.

Drama

In small groups, have the students create a variety of tableaux scenes depicting how God is at work in our world. Have students express how they feel when they see these tableaux.

Music/Art

Have the students choose a song that describes how God wants us to live in our world. Share the song with the class. Choose a meaningful phrase and have the students creatively display it.

ACCOMMODATIONS:

How I will change the lesson to meet the needs of individual students?

- | | | |
|--|---|--|
| <input type="checkbox"/> Peer tutor/ Partner | <input type="checkbox"/> Increase/decrease time | <input type="checkbox"/> Manipulatives |
| <input type="checkbox"/> Oral Explanation | <input type="checkbox"/> Include visuals | <input type="checkbox"/> Extend |

ASSESSMENT:

How will I know when my students are successful?

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Anecdotal Notes | <input type="checkbox"/> Peer/Self Assessment | <input type="checkbox"/> Checklist |
| <input type="checkbox"/> Rubric | <input type="checkbox"/> Oral Reports | <input type="checkbox"/> Rating Scale |
| <input type="checkbox"/> Interview/Conference | <input type="checkbox"/> Include Visuals | <input type="checkbox"/> Extend |

Name _____

Building Up God's Rainbow

Draw and write about how you can help
to make our world a safer, caring and inclusive place.



Name _____

What do you think God dreams for you?

<p>Illustration</p>	<p>How can God's dream for me make a difference in the world?</p>
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