

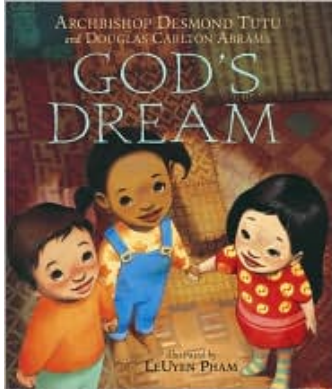
<b>THEME: THOSE WHO BRING GOOD NEWS...BUILD COMMUNITY</b>	
<b>LESSON ONE: Dreaming</b>	
<b>GRADE LEVEL: Primary</b>	
<b>TEACHER INFORMATION:</b> In this lesson, you will be exploring the concept of dreams. Dreams are a creative part of our imagination often full of colour and rich imagery. The first part of the lesson will focus on understanding dreams in relation to the life journey of humanity. The second part of the lesson focuses on helping students understand what is wonderful in the world.	
<b>MATERIALS:</b> <b>Book <u>God's Dream</u></b> by Archbishop Desmond Tutu and Douglas Abrams ISBN #978-0—7636-3388-2 <b>Book: <u>What a Wonderful World</u></b> by George Weiss and Bob Thiele ISBN# 0-689-80087-8 <b>Bible</b> <b>Handout A: <u>God's Dream for the World</u></b> <b>Handout B: Balloon Template</b> <b>A copy of "<u>What of Wonderful World</u>"</b> by Louis Armstrong <b>"<u>Somewhere Over the Rainbow</u>"</b> by Israel Kamakawiwo Ole	
<b>TIME FRAME:</b> 1x45 minute Lesson 1x45 minute follow-up Activities	
<b>MINISTRY CURRICULA LINKS</b> Reading OE 1 Writing OE 1	<b>CATHOLIC CONNECTIONS</b> <b><u>Catholic Social Justice Teachings: Care For God's Creation</u></b> We are called to protect people and the planet. <b><u>Solidarity</u></b> We are one human family and we need to learn to "love our neighbours."  <b><u>Fully Alive Program:</u></b> Grades 1 to 3: Theme 4 <b><u>Religious Education Program:</u></b> Grade 1: Unit 8 Grade 2: Unit 4 Grade 3: Unit 9  <b><u>Catholic Graduate Expectations:</u></b> 6(c) – Values and honours the importance of family in society 1(c) – Actively reflects on God's Word as communicated through the Hebrew and Christian Scriptures

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**DISCUSSION POINTS**



**LESSON DESCRIPTION**

**PART A**

**Before Reading**

Look at the cover of the book and read the title “God’s Dream.” Engage the students in a discussion about what they think God asks of us. Ask students to brainstorm how we should, behave, act and speak.

**During Reading**

As you read the text, ask the students to look for action words to describe what God is looking for. (i.e. sharing, caring, smiles)

Ask students some guided questions:

- *Who do we carry in our heart?*
- *What does God do when His dream comes true?*

**After Reading**

Ask students to describe what God dreams for them. Using the handout provided, students will write and draw their thoughts. Create a class book about God’s Dreams that can be displayed in the classroom and placed on the prayer table.

**Follow-Up Activity**

**Introduction**

Read the Bible Story Genesis 9: 8-17: The Covenant with Noah. This story tells of the promise God made to His people and the sign of the promise is the rainbow.

**Class Discussion**

Discuss with the students the beauty of the rainbow.

Ask the students,

- *When do we see rainbows?*
- *How does it make you feel when you see a rainbow?*

Read the Story “What a Wonderful World” by David Weiss and Bob Thiele

- *What makes our world wonderful?*

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**Student Activities**

● **Writing/Visual Activity**

Students will draw and write about what they think is wonderful in the world in the balloon template. These can be displayed in the classroom.

\*\*They can attach a message to a balloon and send it up to God.

● **Music**

As a class, sing songs “What a wonderful world” by Louis Armstrong and “Somewhere Over the Rainbow”, by Israel Kamakawiwo’ole

**ACCOMMODATIONS:**

How I will change the lesson to meet the needs of individual students?

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Peer tutor/ Partner | <input type="checkbox"/> Increase/decrease time | <input type="checkbox"/> Manipulatives |
| <input type="checkbox"/> Oral Explanation    | <input type="checkbox"/> Include visuals        | <input type="checkbox"/> Extend        |

**ASSESSMENT:**

How will I know when my students are successful?

- |   |   |                                       |
|---|---|---------------------------------------|
| <input type="checkbox"/> Anecdotal Notes      | <input type="checkbox"/> Peer/Self Assessment | <input type="checkbox"/> Checklist    |
| <input type="checkbox"/> Rubric               | <input type="checkbox"/> Oral Reports         | <input type="checkbox"/> Rating Scale |
| <input type="checkbox"/> Interview/Conference | <input type="checkbox"/> Include Visuals      | <input type="checkbox"/> Extend       |



## **God's Dream For The World**

Illustrate and write about what you believe God dreams for His world.

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God gave us a wonderful world because

